

2018 Conference Presenters as of 2/26/18

Name	Topic	Information/ Presentation Title	Description
Wheeler, Susie and Dr. Lesley Keeling-Olson	Populations/ Non Traditional	Good, Better, Best Practices to Improve Nontraditional Genders in CTE	A Perkins Leadership Grant identified best practices to improve nontraditional gender participation and completion at Texas community and technical colleges. In this interactive session, discover how you can determine which of these will work on your campus. Build an innovative plan to improve Indicators 5P1 and 5P2 for your programs and resources.
Dr. Anthony Hancock	Accountability, Best Practices	Success in a Center of Excellence Using Perkins Tools	Community Colleges and workforce programs have been thrust into the national spotlight relating to skills standards and completion. Through transformation in a Matrix Organization, the Consumer Arts and Sciences Center of Excellence for Houston Community College has created proactive activities to engage students and the student completion agenda. This session will focus on intrusive and case management advising, outreach efforts and crucial conversation with the students we serve.
Steele, Elizabeth	Accountability	Accountability and Compliance, Especially as it Relates to Perkins	Waiting on session details

Dr. Keeling-Olson, Lesley	Sustainability, Data, Best Practices	Intentional, Intensive, and Involved 2P1, 3P1, and 4P1 Core Indicator Improvement	All institutions are tasked with using specific performance improvement plans and data to meet or exceed the targets for the Perkins Core Indicators; however, understanding the data, the calculations, and/or specifics that impact the core indicators are essential to the development of quality performance improvement plans specifically designed to move the institutional targets and improve their institution's core indicators. Many times a new grant director is desperately trying to figure out the basics and does not understand how to impact the targets at this early stage in their Perkins career; additionally, senior Perkins Basic Directors have sometimes misinterpreted something over the years and professional development/webinars can help shape and mold their understanding of Perkins. This Perkins Leadership Project provided intentional, intensive, and involved professional development opportunities through webinars; specifically, a webinars were the focus of this Perkins Leadership Project for Credential, Certificate, or Diploma (2p1), Student Retention or Transfer (3p1), and Student Placement (4p1). This presentation will provide highlights of the three webinars and information on promising/best practices, a catalog of ideas, and webinar links.
Smith, Lesha	Co presenter to Dr. Lesley Keeling- Olson		
Adams, Jimmy	Hot Topic	Center for Career Advancement & Success: An Integrated Student engagement	In this session, you will experience how Houston Community College's Media Arts & Technology Center of Excellence leveraged Perkins support to increase enrollment, expand k-12 and community partnerships, improved student success rates, and realized state, college, and division strategic goals by putting in place an integrated, cross-discipline engagement model centered on focused outreach, advising, and student services.

Haigh, John	Accountability, Data	<p>Can a Risk Analysis for Programs of Study and Career Accountable?</p> <p>What Methodologies and Strategies Might Be Used for Aggregate Federal or State Data?</p>	<p>By using current Perkins data collection, can a Risk Analysis be made for determining State or Local Programs of Study? We will look at what factors might indicate a higher probability of a good effective Program of Study or Pathway and rank order results. This will involve a quantitative not qualitative approach and will elicit audience participation.</p>
Rogness, Dylan and Vida Wilkinson	Hot Topic, Best Practice, Special Populations/Non-trad	<p>Navigating New Waters: Guiding Apprenticeships to Partnerships</p>	<p>This presentation will cover tips and techniques in developing apprenticeships with existing resources, expanding apprenticeships with employer partners, and creating CTE pathways with regional high schools. In addition, an overview of the Perkins' funded Apprenticeship Liaison position and the connections with faculty, students, employers, job services, and other agencies needed to make this a worthwhile initiative. Learn about apprenticeships at Missoula College and the goal of this model to increase CTE program recruitment and retention.</p>

Ruboyianes, Amanda		Crisis Management	<p>Having a Crisis Management Plan can help you plan for the unexpected. Most organizations are all too familiar with situations that can derail their efforts to provide an outstanding product or service. Are you prepared for such an event? Is everything in place to help you manage a crisis and protect not only the reputation of your organization, but also your events, board members and volunteers? While a Crisis Management Plan cannot address every possible situation that can happen, it does provide a framework for ensuring you are doing try our best to keep your organization and its people safe. There are a number of situations a Crisis Management Plan can address and for which your staff and board can be prepared. Does your organization know how to handle a major emergency such as an injury or accident? What about severe weather conditions or the outbreak of illness? With the increase in mass shootings and intruder threats, are you prepared to protect and handle such a crisis? With the right plan in plertificate, or Diploma (2p1), Student Retention or Transfer (3p1), and Student Placeme</p>
Gard, Lisa	Accountability	Adult Literacy and Integrated Education and Training	<p>Integrated Education and Training (IET) is the instructional strategy for career pathways, with the goal to equip a typical Adult Literacy and Education (AEL) student not only with a High School Equivalency Diploma (HSED), but also with workforce skills for successful employment. AEL has implemented IET as a part of its program design and as an important part of the Workforce Innovation and Opportunity Act. This session reviews AEL IET, demonstrates how Iowa has implemented it thus far, and provides comparisons between the IET population and the general AEL population.</p>

Bassis, Vladimir	Accountability, Data, Best Practices	Cohort-Tracking-Based Approach to Perkins Indicators as the Basis for Program Improvement and Student Success	Aside of bare basics, post-secondary CTE data is not available nation-wide for a robust research directed towards CTE program improvements and targeted outreach to underrepresented groups or students with academic deficiencies. Perkins indicators, however, involve a number of data elements allowing such analysis and research. Iowa is exploring a cohort tracking-based approach to Perkins indicators. This session will demonstrate advantages of cohort-based approach for improvements of Perkins outcomes through analysis of possible contributing factors.
Bassis, Vladimir	Accountability, Data, Hot Topic, Best Practices	Interactive Data Visualization tools for Iowa Community Colleges	Educational decision-making requires sound data-based support. In the ocean of available information, static data tables and complicated voluminous data sources are hard to operate and customize for specific informational, decision-making, or research needs. This session will demonstrate how Iowa utilizes interactive educational data visualization systems for statistical and research purposes, as well as “on-the-go” reports and presentations related to Iowa community colleges activities.
Nordin, Alexis	Accountability, Data, Hot Topic	Making the Switch: Four years in Review for Mississippi's Secondary NCCER Pathways	Over four years, the Mississippi Department of Education and the Mississippi Construction Education Foundation transitioned approximately 4,000 high-school students in construction and manufacturing programs from using state-developed, selected-response assessments to exclusively using credentialing exams customized for the state by the National Center for Construction Education and Research. (Within the same period, each high-school program was required to earn NCCER’s ATEF certification.) The presenter addresses assessment

Dr. Fidelis Ubadigbo	Program Review/Program Improvement Planning and Funding Special Populations/Non-traditional State Data Collection Systems	Matching Beyond Data: The Art of Nuclear Analysis and Utilization for Greater CTE Accountability	Since Perkins Act of 2006, CTE professionals have been pushed to collection of data and to use them to review level of achievement for the performance measures. However, to what extent the data have been used for program improvement still remains to be answered. This presentation will cover other aspect including computer programming, data coding, analysis, synthesis and reporting. Attendees will be asked to share where else their data is being utilized for review of programs, planning for accountability and for CTE program improvement.
Vybiral, Amy	Data, Hot Topic	Aligning Student Interest with Labor Market Demand – A Win for Everyone	Learn about Future Ready Iowa and how the state is building a skilled workforce from within using cluster, pathway, and labor market information (LMI). See how secondary counselors use LMI to educate parents about thousands of highly technical, high wage careers that include some post high school training without the burden of college debt. Discover how to annually review cost of living with students including the difference between “survive” and “thrive” wages. Review how Iowa business and industry leaders are finding, engaging, hiring, and training a new workforce directly from the secondary experience, Learn how student data (supply, by career cluster, pathway, and job title) will draw needed stakeholders including workforce and economic development and business and industry ambassadors to actively recruit on secondary and post secondary campuses. Participants will leave with sequence order form steps and partners required to match skilled supply with needed demand.

Dr. Hamby, Dawn	Hot Topic, Best Practice, Special Populations/Non-trad	Tales from the Trenches – What Students with Special Needs are Teaching Us	In <i>Tales from the Trenches – What Students with Special Needs are Teaching Us</i> , Dr. Dawn Hamby, Director of Vocational Training for the Arkansas Career Training Institute, will present a fun-filled and interactive presentation with current stats, videos and photos, all geared around the best ways to help ALL CTE students overcome obstacles, ignite their passion for learning, while cultivating the ability to make those that <i>they</i> rely on for a paycheck, rely on <i>them</i> !
Soto, Raul			Waiting on session details
Dr. Foster, John	Hot Topic	The Visible Credential Engi	Do you remember assembling and disassembling plastic models like the “Visible V8” and the “Visible Human Body”? We do, and we want to take you along as we take a deep look at an Initiative called the “Credential Engine”. With sustainability funding from major partners like Lumina, JP Morgan and Microsoft, find out how schools and programs in your state can benefit, and don’t worry, no model painting skills are required!
Pam Ferguson/Cathie R	All Levels Listed	ACTE Summer Conference in Arizona- Co-Sponsored by ACTEAZ and ADE	This is our 43 rd year of our ACTE Summer Conference (Arizona Career and Technical Education Conference). Arizona is proud to say that we have a really strong partnership between the State Association (ACTEAZ) and the Arizona Department of Education (ADE) that provides outstanding professional development for our CTE Teachers, Administrators, Counselors statewide. The conference is co-hosted by two hotels in Tucson where we have all the conference meeting space for over 250 plus sessions a year. The collaboration is what makes this conference a source of pride for CTE in Arizona. We will be happy to share some of the components that work well for us.

Mary Kay Wurm	Populations/ Non Trad	Career Ready Internships	The presentation will include start up activities, best practices, and lessons learned from the Career Ready Internship Program at National Park College. Experience indicates that getting students into relevant paid internships increases their chances of graduating and entering employment. Learn the unique needs two-year colleges face when developing an administering internship programs.
Brown, William (Terry)		RESPECT - Making the Case for CTE in Higher Education...Again.	Higher education is under a great deal of pressure to deliver outcomes for students, and long-held paradigms and beliefs about the purpose of higher education can make it difficult for Career & Technical Education to fulfill its critical role in the higher education sphere. In this session, we will examine some of these paradigms, analyze different higher education systems, and generate strategies to advance CTE in your local contexts.