

## 2024 NACTEi Conference

**Monday, April 22**

Time	Title	Presenter	Location	Description
9:30 - 11:30 am	Perkins 101	NACTEi	Oklahoma Station 1-4	Designed for Perkins Administrators, coordinators, and educators, this session will focus on the history, context, and administration (programmatic & Fiscal management) of the Federal Carl D. Perkins Career and Technical Education Act. In addition, recommendations and state perspectives will be shared in an open peer-to-peer dialogue to help us all carry out the 'spirit of the law' while remaining in compliance.
10:30 - 11:45 am	Beverage Break		Oklahoma Station Prefunction	
11:30 - 1:00 pm	Lunch on Your Own			
1:00 - 5:00 pm	Are You Ready for All the Changes Taking Effect on July 1?	The Bruman Group	Oklahoma Station 1-4	
5:00 - 10:00 pm	Evening on Your Own			

**Tuesday, April 23**

Time	Title	Presenter	Location	Description
7:00 - 8:00 am	Continental Breakfast		Oklahoma Station 5-8	
8:00 - 8:15 am	Welcome and Introductions	Dr. Terry Brown	Oklahoma Station 1-4	
8:15 - 9:00 am	Oklahoma Welcome and State of CTE in Oklahoma	Matt Pinnell, Oklahoma Lt. Governor; Brent Haken, State Director Oklahoma Department of CTE	Oklahoma Station 1-4	
9:00 - 10:15 am	Keynote Speaker: ACTE Federal Policy Updates	Dr. Alisha Hyslop, ACTE	Oklahoma Station 1-4	Congressional legislation, Administration priorities and the broader national policy dialogue all have the potential to affect your work at the state and local levels. This session will provide a deep dive into the most important federal policy actions currently impacting CTE, including the latest on the federal budget and appropriations process, key legislative reauthorizations, and regulatory issues.
10:15 - 10:30 am	Vendor Engagement/Networking Break - American Medical Certification Association - Certiport - iCEV/Eduthings - NOCTI - Stantec - YouScience - zSpace		Oklahoma Station Prefunction	
10:30 - 11:30 am	Data and Credentials for CTE Programs and Professionals	Dr. Kathleen McNally, NOCTI	Bricktown	Career and Technical Education is synonymous with technical competence. For CTE programs, quality credentials and reporting data are key resources for accountability, student learning plans, and program improvement. Understanding how competence, credentials, and data can work together is essential to moving CTE and our students. Credentialing data must provide information to improve our instruction, our programs, and our schools. Join the discussion as we explore how to maximize the power of credentials and credential data.
10:30 - 11:30 am	Preparing for the USDOE Federal Perkins Audit/Surviving the USDOE Federal Perkins Audit	Michael Tinsley, Jaci Whitaker, Jacquelyn Wilson, College System of TN	Pinion	"Scary stories exist around every dark corner & are told during the stormiest of nights . . . Have you wondered what is involved in a scary federal Perkins audit by USDOE? Have you been curious how to survive USDOE and what they want from your state/local agency? We have experienced it and lived to tell-the-tale. We will share the key takeaways from our 2024 federal audit experience ... with you (mwah, ah, ah)."
10:30 - 11:30 am	It Takes a Tribe...CTE for Native Students	Dr. Michelle Aldrich, Wyoming Department of Education	Route 66	This workshop will address how to work with all students and specifically Native students in recruiting and retaining them in CTE programs. It will also take into consideration how to effectively work with parents, guardians, and students.
10:30 - 11:30 am	Resilient Communication: CTE Instructor Approaches to Soft Skill Learning for a Post-Pandemic Workforce	Dr. Keith Wallace, Emily Griffith Technical College	Mistletoe	Career and Technical Education (CTE) in the U.S. has been a pathway to learn skills for in-demand jobs within skilled technical work. The pandemic shifted not only job market demands, but also a deficit in social soft skills; specifically, in service industries. Understanding the current social soft skill deficits, CTE instructors can help develop social skills of communication, problem solving, leadership, collaboration, and flexibility to better prepare the workers of today and tomorrow.
10:30 - 11:30 am	Messages That Resonate	Martha Moore, Louisiana Community and Technical College System	Paseo	Communication is the foundation of relationships, affecting all aspects of programming. Today, developing and building communication networks are essential to ensuring that learners have unlimited access and that our teams and partnerships are moving in unison. While purposeful thinking and planning is central to any communication strategy, identifying, testing and refining core messages are integral to building communication strategies to meet institutional goals as well as connecting with target audiences. Including the learner is central to building communications that resonate.

11:45 -1:00	Lunch & Sponsor Highlights		Oklahoma Station 5-8	
1:15 - 2:15 pm	Navigating Success: The Employer-Driven Pathways System	Alisa Deck, Purdue University-IN-MaC: Deana Marcum, Toyota; and Olivia McCuskey, Education Alliance	Pinion	The Employer-Driven Pathways System aligns industry needs with education through innovative models, embedding work-based learning, internships, and professional skills. This process involves local development, intentional employer engagement, educational alignment, community support, marketing, financial commitment, and work-based learning experiences. By fostering relevancy, commitment, and ownership, we invest in the future workforce, ensuring adaptability, and preparing individuals for success in evolving job markets.
1:15 - 2:15 pm	Digging Deep Into Data...Leading Teams Through a Data Exercise.	Meredith Watassek	Route 66	At the heart of consensus and support lies reliable data. Join Meredith Watassek in a hands-on workshop in applying a data analysis protocol that will put power into participants' hands. Meredith's roles as a previous CTE Director and the current leader of Research + Benchmarking for Stantec allows her to see data through two very different lenses. Participants will walk out ready to engage their own stakeholders in meaningful exercises.
1:15 - 2:15 pm	One trail to success! State of Iowa's New Curriculum System for Career & Technical Education Program Approvals	Dr. Jeff Fletcher, Iowa Department of Education	Paseo	The State of Iowa Curriculum System (STICS) is a new online application housing a curriculum database and program approval system. STICS is used for approval of Career & Technical (CTE) and Arts & Sciences (A&S) courses and programs for fifteen community colleges. Additionally, STICS is used for approval of secondary CTE programs for over three hundred districts. Details about the application will be shared as well as lessons learned from the inaugural 2023-2024 academic year cycle.
1:15 - 2:15 pm	Career-Connected Classrooms: Aligning student learning and industry certifications with aptitude and career discovery.	Marisa Littlefield, YouScience	Bricktown	YouScience® Brightpath is the only aptitude-based guidance platform that leverages data and artificial intelligence to help individuals identify their aptitudes, validate their skills, and get matched with educational and career pathways.
1:15 - 2:15 pm	Special Populations, Mental Health, and the Workforce: Tying It All Together.	Katlyn Hudgins/Brittany Crane-Hodges, Oklahoma Department of Career and Technology Education	Mistletoe	In this presentation, we will take a deeper dive into the definitions of special populations and why mental health plays a critical role in their education and workforce journey. We will provide insight into some common barriers, while also equipping you with strategies to address needs and tools for achievement for a well rounded learner.
2:15 - 2:30 pm	Vendor Engagement/Networking Break - American Medical Certification Association - Certiport - iCEV/Eduthings - NOCTI - Stantec - YouScience - zSpace		Oklahoma Station Prefunction	
2:30 - 3:30 pm	General Session: Perkins V Data Update	Adam Flynn-Talbott, OCTAE	Oklahoma Station 1-4	Participants will learn about currently available CTE data and get a first glimpse of CTE enrollment and performance data for program year (PY) 2022—23.
3:45 - 4:45 pm	Regional Meetings		Region I - Paseo, Region II - Bricktown, Region III - Route 66, Region IV - Pinion, Region V - Mistletoe	Regional Meetings are a great way to meet others in your part of the country to share ideas and issues. You also have the opportunity to learn more about NACTEI.
5:00 - 6:30 pm	Networking Reception		Scissortail Terrace Prefunction	Join your fellow attendees for hors d'oeuvres and a cash bar.
6:30 - 10:00 pm	Evening on Your Own			

**Wednesday, April 24**

Time	Title	Presenter	Location	Description
7:30 - 8:30 am	Continental Breakfast		Oklahoma Station 5-8	
8:30 - 10:15 am	Keynote Speaker: Reducing Stress and Burnout: Empowering Educators to Thrive	Krista Scammahorn	Oklahoma Station 1-4	In this enlightening session, we delve into mind-awareness techniques to combat stress, recognize its universal impact on educators, and learn to detect early warning signs of burnout. Discover how much our stress affects the impact we make in the lives of our students and different techniques we can employ to reduce it. Most of all, let's learn how to take control of your well-being to reclaim peace of mind in the classroom and in life.
10:15 - 10:30 am	Vendor Engagement/Networking Break - American Medical Certification Association - Certiport - iCEV/Eduthings - NOCTI - Stantec - YouScience - zSpace		Oklahoma Station Prefunction	
10:30 - 11:30 am	Using the Perkins CLNA to Drive Program Quality and Equity: Successes and Challenges	Alisha Hyslop, ACTE	Pinion	The CLNA remains one of the most important, and in some cases, most challenging, pieces of implementing Perkins V. This session will share best practices and lessons learned from the CLNA processes around the country, including how burden can be streamlined through regional collaboration. We'll also share how ACTE's High-quality Program of Study Framework self-evaluation instrument can be used to assist in the CLNA process.

10:30 - 11:30 am	Huddles (Statewide Content Area Professional Learning Communities)	Dr. Michelle Aldrich, Wyoming Department of Education	Route 66	Do you have "Singletons" in your district or faculty who are hard to place when you break into professional Learning Communities (PLC's)? Do you have teachers exiting due to lack of support or who simply aren't connected? We will share what we have done to create statewide PLC's for provide the much needed support, resources and best practices to all of our CTE teachers.
10:30 - 11:30 am	Give Your Students the Edge With Industry-Recognized Certifications	Connie Beene, Manager, Certiport	Bricktown	Microsoft, Intuit, Adobe, Meta....any of these Certiport partners sound familiar? Join this session to hear best practices for implementing industry-recognized certifications to give students a boost in the job market with documented learning. All attendees will receive free curriculum, practice test and certification exam voucher.
10:30 - 11:30 am	Creating Pathways to Prosperity: Aligning CTE Programs with Regional Industry Needs	Dr. Randy Esters, Dr. Wendi Tostenson, Louisiana Delta Community College	Mistletoe	This presentation proposal aims to showcase how CTE programs are at the forefront of creating pathways to prosperity by aligning with regional industry needs. Through collaborative efforts and a focus on program alignment, we are shaping the future workforce and driving economic growth in our region.
11:30 - 1:00	Networking Lunch & Business Meeting		Oklahoma Station 5-8	
1:15 - 2:15 pm	Postsecondary CTE Data Analysis for Equity Impact: Oregon's Focus to Improve Equitable Outcomes	Kelly Zinck, Higher Education Coordinating Commission	Pinion	Data is information, insights, and power. How can we move beyond data descriptives to provide insightful and responsible data analysis that informs equity efforts and improves student outcomes? In this presentation, we will review Oregon's approach to postsecondary data analysis, foundationally grounded in equity principles, and explore specific analyses generated to identify participation and performance trends over time, uncover under-representations and opportunity gaps, and inform statewide and programmatic decisions.
1:15 - 2:15 pm	Students with Unique and Special Circumstances (aka Perkins Special Populations) Guides and Resources for Access and Improvement	Dr. Lesley Keeling-Olson, Temple College and Samantha Uriegas, South Texas College	Route 66	It takes a village to help Perkins Special Populations; each college has developed those villages. In Texas, the Perkins Grant Directors also work together to have a village that helps each other. Perkins Basic Grant Directors have foundational information and materials that have provided the groundwork for setting up assistance for special populations; nevertheless, each category has individual concerns, barriers, and obstacles. This presentation will share an overview of the resources available and the concerns, barriers, and obstacles relative to each Special Populations category.
1:15 - 2:15 pm	Empowering Future Workforce with AR/VR/XR: Innovative Strategies for CTE	Nikki Leaster, Z-Space	Bricktown	Discover how districts have implemented innovative strategies using virtual, augmented, and mixed reality technologies to enhance workforce development programs. Leave with practical ideas for incorporating AR/VR/XR into your teaching and training, and how to prepare students for STEM careers and industry certifications in health science, agri-science, transportation, advance manufacturing, and more.
1:15 - 2:15 pm	Getting the Right Players to the Table: Developing Meaningful CTE Programs Aligned to Workforce Need	BJ Bertucci, Catherine Barber, Virginia Maze, Louisiana CTE	Mistletoe	Learn the two approaches taken to create CTE programs of study aligned with workforce need: regional industry-led advisory boards and cluster-specific round tables. These approaches identify workforce need and develop and approve CTE programs of study of study. The presentation will share how these two approaches refocused CTE in their regions.
1:15 - 2:15 pm	Implementing Change for Retention and Success Rates	Kammila Bramblett, Learning Source	Paseo	This presentation aims to explore changing habits, strategies, tool and accountability with instructors and mentors.
2:30 - 3:30 pm	Advancing Gender Equity in CTE	Adam Flynn-Talbott, OCTAE	Pinion	Participants will understand progress that has been made with respect to gender equity in CTE while identifying data and promising practices showing segregation by gender in CTE is not impervious to change.
2:30 - 3:30 pm	Sustainable Tips to Build Strong CTE Programs_ One State's Perspective	Niketa Dean, Alabama Department of Education	Route 66	The session will explore the elements of a High-Quality System approach used by the state of Alabama to build sustainable CTE programs through collaboration and cooperation from Local Education Agencies (LEA) administrative leaders. Through intense training organized by seven workforce development regions and facilitated by the State Education Agency (SEA), district leaders gained confidence in reporting accurate data, thereby poised to make informed decisions for budgeting Perkins funds to build viable and sustainable CTE programs.
2:30 - 3:30 pm	Are Your Spaces Working For Your Program?	Meredith Watassek, Stantec	Bricktown	Successful CTE programs are adaptable and fluid, responding to the industry needs and changes around them. But, how adaptable and responsive are the spaces that you currently have? Join Meredith Watassek, Senior Educational Planner with Stantec and former CTE Director, as she discusses processes and opportunities for evaluating current CTE instructional spaces. Participants will leave with key information about how to craft a story and gain backing for future space updates and changes.

2:30 - 3:30 pm	Ready to Work: More Than Just a LinkedIn Title	Katlyn Hudgins/Brittany Crane-Hodges, Oklahoma Department of Career and Technology Education	Mistletoe	Oklahoma currently faces a workforce shortage but with more and more people saying they are "ready to work" why is there a gap? Many believe we should start the career conversation earlier than high school, but how do we do that? In this session, you will learn about how the Oklahoma Department of Career and Technology Education is addressing career exploration beginning in Pre-K and how this early adoption can help address the workforce gap!
3:15 - 3:30 pm	Vendor Engagement/Networking Break - American Medical Certification Association - Certiport - iCEV/Eduthings - NOCTI - Stantec - YouScience - zSpace		Oklahoma Station Prefunction	
3:30 - 4:30 pm	Asynchronous Training for Perkins Reporting	Jaci Whitaker, Tennessee Board of Regents	Pinion	The TN Post-secondary Perkins team has created a self-paced, online, asynchronous course to enhance the training experience of Tennessee Perkins coordinators at the college level. This interactive course allows Perkins coordinators to step through the process for each report required by Perkins legislation. Due to employee turnover, which is constant at the college level, the asynchronous course allows coordinators to access training at any point to deep dive into each report. Coordinators can choose sections of the modules on which to focus or select to review specific aspects for which they need greater clarification. We hope that other state agencies can potentially offer similar training options.
3:30 - 4:30 pm	Explore Career Pathways in Ohio: A Tech Prep and Post-Secondary Perspective	Naima Lusane, Cuyohoga Community College and Verda McCoy, Ohio Department of Higher Education	Route 66	This collaborative presentation explores the seamless integration of secondary and post-secondary education, the significance of data collection and accountability, and the vital role of partnerships in sustaining effective career pathways. With real-world examples and insights from both Tech Prep and the Ohio Department of Higher Education, this session offers a unique and valuable overview of career pathways in Ohio, essential for advancing CTE initiatives and fostering student success.
3:30 - 4:30 pm	CTE Data at your Fingertips	Amy McAllister & Sammy Larbi, ICEV/Eduthings	Bricktown	How much time have you spent keeping up with your reporting requirements only to wish you had the data readily available when you needed it? The Eduthings platform will compile student data for programs of study, industry certifications, CTSO participation, work-based learning and more. During this session, discover how Eduthings can save you time and frustration by collecting and analyzing CTE data for you.
6:30 - 10:00 pm	Evening on Your Own			

**Thursday, April 25**

Time	Title	Presenter	Location	Description
7:00 - 8:00 am	Hot Breakfast Buffet		Oklahoma Station 5-8	
8:30 - 10:15 am	Keynote Speaker: Make A Difference! Every Role...Every Day!	Kevin Tutt	Oklahoma Station 1-4	We have multiple opportunities every day to have a positive impact on the lives of our students and co-workers. Come enjoy this inspiring and upbeat session as we walk through a variety of ways to daily connect and engage those around you.
10:15 - 10:30 am	Networking Break		Oklahoma Station Prefunction	
10:30 - 11:30 am	Perkins Panel of Experts & Practioners		Oklahoma Station 1-4	Join your Perkins counterparts to ask questions of experienced practioners and hear more about their best practices and lessons learned.
11:30 am - 12:15 pm	Conference Wrap-Up	Dr. Terry Brown	Oklahoma Station 1-4	